



RE: Mid Year Reports

3rd March 2020

Dear Parents/Carers,

As in previous years we have written mid year reports for parents. During day to day observations by the class teacher and teaching assistants they monitor and record progress in a variety of assessment areas. These are listed in greater detail on the following pages.

Your child's class teacher has compiled a small section of either 'engagement profiles' or 'empowering learning skills sets' for you to read in a report. Although you may recognise some of the images, these observations are not usually sent home via our parent portal link on Evidence for Learning. Hopefully this will be another insight to your child's life at Saxon Hill Academy.

You can access the mid year reports through the usual way you would access Evidence for Learning. The report will be located in the 'reports' section as opposed to the 'journal' section.

We also have a few helpful notes on our website under the parent section. This can be found at www.saxonhillacademy.org.uk/parents/evidence-for-learning.

Attached is some extra information about our curriculum and assessment systems in school to give you some more detail about what we monitor and track and how we do this. Hopefully this will answer any of your questions. If you would like to know more you can look on our school website or ask your child's class teacher.

If you require any support to find your child's report or would like a printed copy, please contact your child's class teacher in the first instance, or George Turner who will be able to help you.

Kind regards,

George Turner
Assistant Principal

Executive Principal: Melsa Buxton

Head of School: Mel Newbury
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Our Assessment System

At Saxon Hill Academy we believe in tracking individual successes and pupils leading their own learning. Our assessment tools are designed to measure the progress of each student, reflecting their own learning journey.

Our holistic approach measures developmental mile stones as well as the depth of acquisition of skill, individual progress towards Education, Health and Care Plan (EHCP) outcomes. We monitor pupils engagement in learning through 'Engagement Profiles' for pupils in the sensory and emerging pathways and 'Empowering Learning Skills' for pupils in the developing pathway. This provides a rounded personalised picture of each students learning and drives our curriculum, ensuring we support each individual pupil to grow and develop.

'Rainbow and Jewels' profiles are used to monitor and track progress. You may have heard your child or class teacher talk about these in the past. Below is a diagram showing how pupils make progress through the profiles. Within each profile there are many layers which enable our pupils to make small steps in progress.

Our Curriculum Drivers

The Saxon Hill 'Leaders' Curriculum is rooted in the 4 EHCP areas along with the Empowering Learning skills sets and the areas of Engagement Profiles.

These 3 curriculum drivers, along with a broad and balanced rolling topic programme ensure each individual is receiving a well rounded education offer.

